

3rd International Conference Paulo Freire: The Global Legacy

Conference Sessions Overview

Please note: 1) Conference Session times are U.S. Central Standard Time (CST), St. Louis, Missouri

[Link to Time Zone Converter](#)

2) Keynote Panels will be translated (Portuguese; Spanish; English)

Monday, November 29, 2021

Time	Session Type	Session Title	Author(s)/Presenters	Presentation
8:00 a.m. 8:45 a.m.	Opening Session	Conference Welcome; Innaugural Address	Ana Cruz - <i>Conference Chair</i> Julio Diniz - <i>Past Conference Chair</i> Ana Maria A. Freire (Nita Freire) <i>Honorary Conference Chair</i>	
9:00 a.m. 10:30 a.m.	Keynote Panel (Portuguese; English; Spanish)	À Sombra Desta Mangueira: Vida e Obra de Paulo Freire	Ana Maria A. Freire (Nita Freire); Donalddo Macedo; Lisete Arelaro	Moderator: Ana Cruz
10:45 a.m. 11:45 a.m.	Panel (English)	Disrupting Cartesian Subjectivity and Provoking New Genres of Being Human: The Intersection of Ontological Inquiry and Critical Pedagogy	White, Carolyne Auffant, Nicole Kopp, Drew Ami, Christine Owens, Leah	Enacting A Pedagogy of Ontological Inquiry Informed by Paulo Freire, Sylvia Wynter, Kathryn Yusoff and Global Warming. Dialogue through Art: Arts-Based Research as (Re)humanizing Praxis. Disclosing Limit Situations as the Untested Feasibility of Ontological Inquiry. A Moment of Realization: Internal Colonization in an Indigenous Research Classroom. Practices of Freedom: Toward an Ethic of Radical Teacher Leadership.
12:00 p.m. 1:00 p.m.	Panel (English)	Paulo Freire: Historical Perspectives and Politics	Elfert, Maren Wong, Pia; Schmitz-Boccia, Andrea	Paulo Freire, UNESCO, and Cold War Politics. Critical Pedagogy and Teacher Education in Brasil - Perspectives from the São Paulo Municipal Secretariat of Education in 1990-1994 (under Secretary Paulo Freire) to the Programa de Especialização Docente-PED.

			Diaz, Marisol Paakspuu, Kalli Akther, Jarin	Critical Pedagogy & Critical Consciousness as a Threat to Neoliberalism. A Pedagogy of Voice. Migration and Cultural of Silence: a Case Study of Rohingya Diaspora.
1:15 p.m. 2:15 p.m.	Roundtable (English)	Freirean Echoes	Stockbridge, Kevin; SooHoo, Suzanne; Achieng-Evensen, Charlotte Colon-Muniz, Anaida Monzo, Lilia Jandric, Petar Warren, Gregory	Freirean Echoes. Untested Feasibility: My Reflection on Paulo and Nita Freire's Hope for Utopia. Revolution as dialectical, communal praxis. Postdigital Gathering. Standing on the Shoulders of Giants.
2:30 p.m. 3:30 p.m.	Panel (Portuguese)	Aprendizagem Dialógica: Base para Práxis Transformadora nos Eixos de Atuação do NIASE/UFSCar	Bozzini, Isabela; Calzolari, Anselmo; Coelho, Marciele; Constantino, Francisca; Bellini, Daniela; Mello, Roseli Marigo, Adriana; Silva, Osmair; Moreira, Raquel; Oliveira, Cristiane; Zacharias, Maria; Netta, Maria Santos; Oliveira, Jessica; Pando, Ana Braga, Fabiana; Mello, Roseli; Moreira, Raquel; Guedes, Helenice Nishiwaki, Alexandre; Correia, Rosimara; Batisteti, Everton; Carvalho, Joseleine	Unidade na Diversidade para Prevenção de Violência e Educação Antirracista. Leitura do Mundo e Leitura da Palavra na Alfabetização de Pessoas Jovens e Adultas. A Gestão Democrática em Comunidades de Aprendizagem. Tertúlias Dialógicas: Atuação Cultural e Educativa Baseada na Dialogicidade.
3:45 p.m. 4:45 p.m.	Roundtable (English)	Students Speak Back: When Liberatory Pedagogy Intersects with Theater of the Oppressed	Garvey, Pam Heuberger, Mia Martin, Crystal	Students Speak Back: When Liberation Pedagogy Intersects with Theater of the Oppressed, Session Chair: Pamela Garvey. Students Speak Back: When Liberation Pedagogy Intersects with Theater of the Oppressed. The Line of Authority.

5:00 p.m. 6:00 p.m.	Workshop (English)	Play as a Liberating Pedagogy in an Urban Environment	Grimes, Jessica; Walsh, Justine; McLaren, Mary- Rose	
6:15 p.m. 7:15 p.m.	Cultural Event (English)	Digital Indigenous Storytelling Project: Traditional and Contemporary Aspects of Indigenous People from Missouri	Eric Pinto, MSW, (Mississippi Band of Choctaw Indians, Zuni)	

Tuesday, November 30, 2021

Time	Session Type	Session Title	Author(s)/Presenters	Presentation
7:00 a.m. 7:30 a.m.	Cultural Event (English)	The Bankrupt: The Banking Concept, Students Today and in the Future	Pam Garvey	
7:45 a.m. 8:45 a.m.	Panel (Portuguese; Spanish)	Dialogando com Freire: Pedagogia Emancipatória	Thiago, Ana Clara Stortti, Marcelo; França, Damires Schilling, Caroll; Sanchez, Gerardo; Codoceo, Fernando Silva, Deise Rosalio	Lendo o Mundo na Maré: Narrativas Autobiográficas Docentes em Diálogo com Paulo Freire. As lutas socioambientais para adiar o fim do mundo: diálogos suleadores entre Paulo Freire e Ailton Krenak. Precarización, miedo y subjetivación neoliberal: la formación docente como posibilidad emancipadora. O nexó entre Gramsci e Freire tecido no fio de uma pedagogia política para emancipação.
9:00 a.m. 10:30 a.m.	Keynote Panel (English; Portuguese; Spanish)	Pedagogy of Freedom: A Dialogue on Critical Pedagogy	Peter McLaren; Martha Montero-Sieburth; Peter Mayo	Moderator: Rebecca Rogers

10:45 a.m. 11:45 a.m.	Panel (English)	Critical Pedagogy in the U.S. and Brazil: An International Teaching - Research Collaboration	<p>Kress, Tricia; Amorim, Simone; Krueger-Henney, Patricia; Santos da Silva, Gleidson; Rosa dos Santos, Jady; Hayfron, Perpetual Anastasia; Khan-Roopnarine, Nadia; Rizzuto, Thomas; Vasiliades, Nicholas</p> <p>Kress, Tricia; Amorim, Simone; Krueger-Henney, Patricia; Santos da Silva, Gleidson; Rosa dos Santos, Jady; Hayfron, Perpetual Anastasia; Khan-Roopnarine, Nadia; Rizzuto, Thomas; Vasiliades, Nicholas</p> <p>Kress, Tricia; Amorim, Simone; Krueger-Henney, Patricia</p>	<p>Critical Pedagogy in the U.S. and Brazil Part I: Epistemological Curiosity in an International Teaching-Research Collaboration.</p> <p>Critical Pedagogy in the U.S. and Brazil Part II: Fraying the Fabrics of Critical Pedagogy by considering race class and gender in an International Teaching-Research Collaboration.</p> <p>Critical Pedagogy in the U.S. and Brazil Part III: Living Social Science Research in the Epistemological and Methodological Borderlands of an International Teaching-Research Collaboration.</p>
12:00 p.m. 1:00 p.m.	Roundtable (English)	People's Uprising in Chile - The Great Awakening	<p>Martino-Taylor, Lisa</p> <p>Langelle, Orin</p> <p>Petermann, Anne; Langelle, Orin; Parra, Alejandra; Martino-Taylor, Lisa</p> <p>Parra, Alejandra</p>	<p>"Never Again Without Us": 'The Great Uprising' Social Movement in Chile 2019-2020.</p> <p>A Photojournalist's Eye: Photo Essay and Observations of The Great Awakening.</p> <p>The Chilean People's Uprising: Implications for global systemic transformation.</p> <p>A Chilean Organizer Perspective of the Great Awakening.</p>
1:15 p.m. 2:15 p.m.	Workshop (English)	The Need of Freire within the Heart of HE	Taylor, Lisa; Brown-Wilsher, Paulet; Humphries, Huw; Ketcher-Room, Katie	
2:30 p.m. 3:30 p.m.	Panel (English)	Critical Science Education & Educational Policies	<p>Tolbert, Sara; Frausto, Alejandra; Torres Olave, Betzabe</p> <p>Gkiolmas, Aristotelis; Tsalapati, Konstantina</p>	<p>On love, becomings, and true generosity for science education.</p> <p>The Merging of Critical Pedagogy with Science Education and Environmental Education.</p>

			Ryan, Antoinette	A Social Emotional Learning Framework as Fortress: Exploring CASEL through Freire's Thought and Work.
			Stroud Stasel, Rebecca	Sites of (In)Equity at Private International Schools Overseas.
3:45 p.m. 4:45 p.m.	Roundtable (English)	Critical Pedagogy in the Classroom	Guzman-Foster, Sandy; Rogers-Casarez; Tumwine, Patrick; Silva, Amanda Sinfronio	Paulo Freire in the Pandemic Classroom.
			Lickenbrock, Carol	Engaging Middle School Emergent Bilinguals in Language Awareness: A Practitioner Research Study.
			Echeverri, Paula	Critical Pedagogy and L2 Education in the Global South.
			Reyes, Juana; Yu, Gigi	In Collaboration with Others: Dialogue, Graphic Languages, and Translanguaging.
			Stein, Elizabeth L.	Co-Creating a Culture of Belonging through the Relational Co-Teaching Framework: A Critical Transformative Auto Ethnography.
5:00 p.m. 6:00 p.m.	Workshop (English)	A Story within a Story: Mothers Day for Peace/Un Día de las Madres por la Paz	Rogers, Rebecca; Calle Díaz, Luzkarime; Kramer, Mary Ann; Pacheco, Stefani; Harris, Carol; Garcia-Otero, Linda	
6:15 p.m. 7:15 p.m.	Cultural Event (English)	A Taste of Honey/The Workers' Opera	Kelsey Robinson; Colin McLaughlin	

Wednesday, December 1, 2021

Time	Session Type	Session Title	Author(s)/Presenters	Presentation
7:15 a.m. 8:15 a.m.	Panel (Portuguese)	Freire: O Ensino Transformador	Pimentel, Liliana	O Despertar da Urbanidade Acontece na Educação Infantil.
			Fonseca, Maria da Conceição F. R; Grossi, Flávia	Concepções Freirianas de Sujeito em Estudos sobre Processos de Apropriação de Práticas de Numeramento Protagonizados por Estudantes da Educação de Pessoas Jovens e Adultas.
			Rufato, Marcela	Construindo propostas para o ensino de Sociologia a partir de "Educação como prática da liberdade."

			Frey, Daniela; Alves-de-Oliveira, Maria de Fatima	Contribuições da Pedagogia Freiriana em um Curso de Extensão com Recursos Literato-Audiovisuais para a Formação Humanizada de Graduandos de Ciências Médicas.
8:30 a.m. 9:30 a.m.	Cultural Event (English)	Freirean Dialogue across Borders through Motion Design	Timothy Linder; Graziela Frainer Knoll	
9:45 a.m. 10:45 a.m.	Panel (English)	Critical Pedagogy and Social (Inter-) Change	Carr, Paul R. Thésée, Gina; Carr, Paul R. Rivas-Sanchez, Eloy Orelus, Pierre	Critical pedagogy and reimagining democracy. Paulo Freire's anger and the oppressed: a dialogue with the AfroFeminist Audre Lorde. Precarious Migration and the Development of Decolonial, Anti-racist Subjectivities: Undocumented Migrant Activists and Decolonial Routes for Emancipation and Radical Love. Unschooling Racism through a Freirean Lens: A critical race pedagogical analysis of systemic inequities in schools.
11:00 a.m. 12:30 p.m.	Keynote Panel (English; Portuguese; Spanish)	Pedagogy of Possible Dreams: The Trajectory & Globality of Freire's Thoughts	Handel Kashope Wright; Heinz-Peter Gerhardt; Marta Soler-Gallart	Moderator: Lisa Martino-Taylor
12:45 p.m. 1:45 p.m.	Cultural Event (English)	Fire in the Flame: A Poetry Reading	Neal Hall	
2:00 p.m. 3:00 p.m.	Panel (English)	Love, Humanity, and Fear: Engaging with Freirean Thought	Nikolakaki, Maria Oladi, Soudeh; Portelli, John Lam, Kevin Fleener, M. Jayne	Pedagogy of Love against Fear in a post-pandemic world. Freire and the Tension of the 'Universal Human Ethic': Toward an Ethics of Relationality. What Would Freire Say About Vietnam? Freire's Ontological and Ethical Imperatives: A Futures Perspective for Adult Learners.

3:15 p.m. 4:15 p.m.	Panel (English)	Radical Dreams, Ideology, and Urban Education	Taylor, Anna McNulty McLaren, Mary-Rose; Long, Shiona; Welsh, Scott Kitts, Hope Wood, Craig; Martin, Jennifer	“No One Can Be Authentically Human While He Prevents Others From Being So”: Freire, Urban Education, and Educator Resistance. Reading and Writing the world – emancipatory education with ‘failed’ students. The Ghost of Freire is in my Kitchen: Ideology and change in White teachers’ responses to the work of Paulo Freire. Radical Dreams and Letters of Two Transgressive Scholars.
4:30 p.m. 5:30 p.m.	Panel (English)	Organizing for Justice and Democracy	Stark, Lauren Straubhaar, Rolf; Hendon, Daliene Garcia, Thomas; Montemayor, Aurelio Heinsfeld, Bruna Damiana; Ndimande, Bekisizwe	“Name Their Experience, Identify Power, and [...] Organize Collectively”: Freirean Approaches to Organizing for Justice in Schools and Society. Exploring the Freirean “Critical Optimism” of Socialist Teachers’ Organizing within the Democratic Socialists of America in Texas. The Dialogical Journey of Aurelio Manuel Montemayor. Critical Pedagogy & Social Movements: Freirean Philosophy as a Catalyst for 21st Century Popular Education in Rio de Janeiro, Brazil.
5:45 p.m. 6:45 p.m.	Cultural Event (English)	Art of the Assessment, Freire + Horton: learning in love	Ja Naé Taylor	

Thursday, December 2, 2021

Time	Session Type	Session Title	Author(s)/Presenters	Presentation
7:15a.m. 8:15 a.m.	Workshop (English)	Environmental Crisis and Public Health	Accioly, Inny; Sanchez, Celso; Urban, Samuel P.; Monteiro, Bruno A.	Desde el Sur perspectives on Environmental Crisis and Public Health

8:30 a.m. 9:15 a.m.	Cultural Event (English)	Guided Mindfulness and Yoga Practice followed by Discussion: Pedagogy of Regenerative Glocal Citizenship, Democracy, and Justice	Vernita Pearl Fort	
9:30 a.m. 10:30 a.m.	Roundtable (Portuguese)	O Legado de Paulo Freire na America Latina	Apoluceno, Ivanilde de Oliveira Marcondes, Maria Ines de Souza Lobato, Tania Regina dos Santos	O Legado de Paulo Freire na America Latina. O Legado de Paulo Freire na America Latina. O Legado de Paulo Freire na America Latina.
10:45 a.m. 11:45 a.m.	Panel (English)	Critical Literacy and Conscientização	Kress, Tricia; Amorim, Simone Welsh, Scott Aaslund, Håvard Wenham, Lucy; Young, Helen	Exploring the Potential of a Critical Pedagogical Image Analysis Framework. The Study of Sociology: Reflections on the Experience of Social Injustice and Literacy as a Tool of Empowerment. We Didn't Think it was Actually Going to Happen - Consciousness, Colonization and Collective Action among Homeless People in Norway. Rent Strikes and Resistance: An Illustration of Raising Critical Consciousness.
12:00 p.m. 1:30 p.m.	Keynote Panel (English; Portuguese; Spanish)	Pedagogy of Indignation: "The Others" in Glocal Geopolitics	Christopher Emdin; Sandy Grande; Gustavo Fischman; Gloria Ladson-Billings	Moderator: Ana Cruz
1:45 p.m. 2:45 p.m.	Panel (English)	Postdigital Ecpedagogies	Jandric, Petar; Ford, Derek Cockreham, Madison; Ford, Derek Hall, Richard Brynjolson, Nomi	Postdigital Ecpedagogies: Genealogies, Contradictions, and Possible Futures. Postdigital sonic ecpedagogy: Listening to thought. Composting The Anti-Human University. Ripple Effects: New Frameworks for Learning in Postcommodity's Sound Art.

			Tolbert, Sara; Mahdis Azarmandi; Cheryl Brown	A Modest Proposal: A Pedagogy of Alienation.
3:00 p.m. 4:00 p.m.	Panel (English)	Critical Pedagogy, Liberatory Education, and Global Citizenship	Bosio, Emiliano De-Malach, Naomi Moore, Natasha Mousena, Eleni; Sidiropoulou, Trifeni	Paulo Freire and global citizenship education: From service delivery to critical consciousness. Children’s Literature and Critical Pedagogy: Educating Preschool Teachers. Mirror Mirror on the Wall, Who’s the Oppressor Between These Walls?: How Teacher Perceived Empathy Can Get in the Way of Liberation in Our Own Classrooms. Freire's Legacy in the InTra-Educare Project.
4:15 p.m. 5:15 p.m.	Panel (English)	To Those Who Dare Teach	Diniz, Julio Emilio Davila, Erica; Dieter, Michael Echeverri, Paula Young, Neisha Terry; Meehan, Sinead; Miller, Mikhail; Wright, Christopher	13 Years Teaching Freire In the U.S.: Self-Study About My Political-Pedagogical Practice. Enacting Freirian Framework in Teacher and Principal Preparation. Scaffolding conscientization and praxis in critical teacher education. Freirean Dialogue as a Tool for Navigating a Culturally Sustaining Teacher Identity.
5:30 p.m. 6:30 p.m.	Workshop (English)	Implementing Critical Pedagogy into an Adult Education ESOL Classroom in St. Louis MO	Young, Christina; Folkes, Angela; Simon, John William	
6:45 p.m. 7:15 p.m.	Closing Session			